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Introduction to Research

She has co-authored INTRODUCTION TO RESEARCH IN EDUCATION since the seventh edition. David A. Walker (M.S., Ph.D., Iowa State University of Science and Technology), is a Professor of Educational Research, Technology, and Assessment and an Associate Dean for Academic Affairs at Northern Illinois University (NIU).

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Become a more competent consumer and producer of research with INTRODUCTION TO RESEARCH IN EDUCATION, 9th Edition! Known for its exceptionally clear writing style and comprehensive coverage, this research methods guide helps you master the basic competencies necessary to understand and evaluate the research of others. The authors familiarize you with common research problems in a step-by-step manner through examples that clarify complex concepts, supported by strong end-of-chapter exercises. This book is a must-read for anyone planning to conduct research or interpret the research of others. Available with InfoTrac Student Collections http://gocengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Assuming no prior knowledge, Educational Research by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

Expand your understanding of educational research with this practice-first introduction. Written specifically for education practitioners, An Introduction to Educational Research: Connecting Methods to Practice approaches research methods from a practice-first perspective that aligns research with professional experiences and identifies the tools and resources readers can use when conducting their own research. Throughout the book, the authors illuminate complex research concepts using problems of practice confronting educators to help readers make meaningful connections with key concepts and research practices. The authors present balanced coverage across research methodologies that is linked to practice, so readers clearly see research as a tool they can use to improve classrooms, schools, districts, and educational organizations. Available with Perusallan eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

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An introduction to research in education text, this book helps students to master the basic competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research.

Succinct, yet comprehensive, Assistive Technology is designed to help educators better understand assistive technology and how it can support students with disabilities from early childhood through transition into adulthood. This practical book considers the purpose of technology and the support it can provide rather than a student disability categorization. Grounded in research and filled with engaging case studies and activities, author Emily C. Bouck offers an unbiased depiction of the advantages and limitations of technology. Readers are exposed to a full range of assistive technology including up-to-date coverage of low- and high-technology, as well as free and for-purchase options that can be used to support students with disabilities.

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